



DETROIT Public Safety Academy

Grades 6-12

1250 Rosa Parks Blvd., Detroit, MI 48216

(313) 965-6916 * (313) 965-6938 Fax

Isaiah Pettway, School Leader

www.detroitpsa.com

January 3, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Detroit Public Safety Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the school leader, Isaiah Pettway, for assistance.

The AER is available for you to review electronically by visiting the following web site, <https://www.detroitpsa.com>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in The Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified any label for the 2018-2019 school year, but was identified as a Comprehensive Support Improvement School by the Michigan Department of Education during the 2016-2017 school year. DPSA has made tremendous strides in improving student outcomes and is working to ensure that improvement continues throughout the designation assigned by MDE.

Our school faces some unique challenges that have led to the CSI school status. In the last 4 years our enrollment has increased an average of 96-103% over the previous year. This kind of growth is excellent and we are proud to welcome all families. However, as a result we are faced with the challenge of having to improve student achievement for students who are an average of 2-3 years behind grade-level. In addition, due to the changes in State Testing students that previously would not have been part of our accountability measure until the following year we are now held accountable for, affecting our performance on the State Standardized Assessment. These things coupled together with the fact the school has only been in operation five years has led to us being identified. However, we know that we can improve academic achievement for all students by doing the following:

- Instituting Progress Monitoring Assessments for all incoming students to gauge performance and plan for improvement as soon as the student enrolls.
- Focused in-school and after-school Intervention Tutoring with Highly Qualified Teaching Staff.
- Implementation of Instructional Learning Cycles
- Cross-Curricular Test Prep (SAT/M-Step)
- Use of Common Academic Pacing Guides and Assessment.

At Detroit Public Safety Academy, we utilize best practice instruction to meet the needs of all learners. This includes employing a rigorous sequence of instruction that uses the gradual release model, as well as differentiated instruction. We use data analysis to target the strengths of our students, as well as areas where students have not obtained mastery of the curriculum. We monitor both screeners and progress monitoring data such as NWEA to move our students within tiers in our Response to Intervention/Multi-tiered System Support program. The Positive Behavior Intervention Support (PBIS) program teaches students how to be successful in school. The PBIS team discusses and monitors behavior concerns and issues that impede the learning process and that cause students to have low academic achievement. PBIS and MTSS are two initiatives that we have used successfully to move our students towards academic excellence. The data shows that we have a high percentage of students that are chronically absent or truant. We are working with our district truancy representative to identify the causes and provide assistance to families to ensure students are attending school at a rate of 93% or higher.

State law requires that we also report additional information:

Annual process for assigning pupils to the school, 2017-18, 2018-19 & 2019-20:

- Detroit Public Safety Academy is a free, public school and adheres to all requirements outlined by its charter authorizer and federal and state law regarding enrollments.
- The academy does not charge tuition nor discriminate in admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a handicapped person, religion, creed, race, sex, color or national origin.
- Current students are given the opportunity to re-enroll in late winter, with preference given to them and their siblings.

- In the spring, the school holds an advertised open enrollment period, during which any Michigan resident may apply.
- In the event that any grade is over-subscribed, a public lottery is held to determine enrollment and a waiting list.
- The academy identifies, evaluates and services all children in the school who may have disabilities. For more information regarding assistance for students with disabilities or if you suspect your child may have a disability, please contact the school leader.

The status of the 3-5 year school improvement plan:

2018-19: DPSA has made progress toward the goal of all students being proficient in mathematics and reading. Students demonstrated growth but fell below the projected target for proficiency for the year.

2017-18: DPSA has made progress towards the goal of increasing the number of students proficient in mathematics and reading. Students demonstrated significant growth in the targeted areas, and as a result, African-American students, as a universal subgroup, saw significant improvement.

2016-17: DPSA has made progress towards the goal of all students being proficient in mathematics and reading. Students demonstrated growth but fell below the projected target for the year. All subgroups made progress towards proficiency.

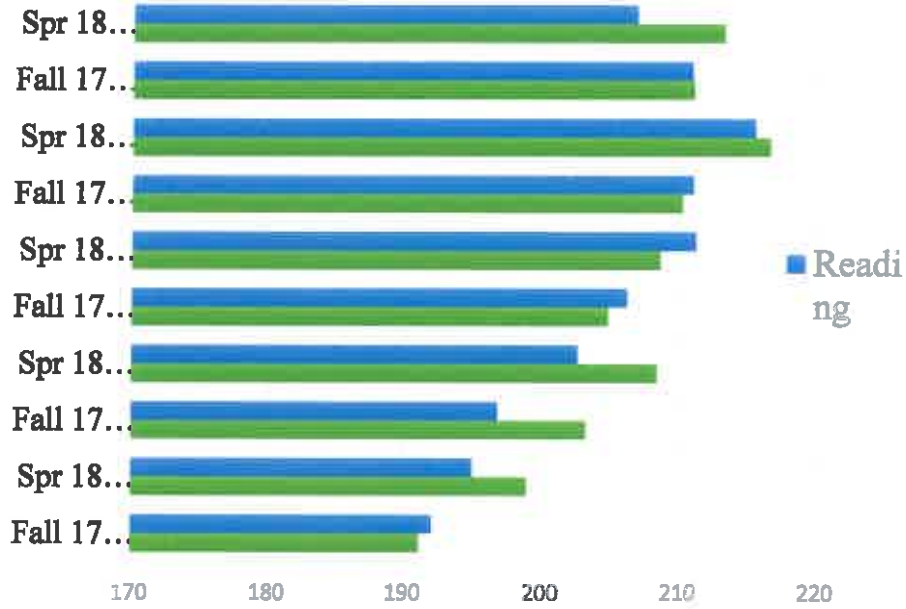
Status of the curriculum

2018-19/2017-18 The academy's core curriculum, which is available to all students and can be reviewed at the school, is fully aligned with state standards and benchmarks. Information about the curriculum is also located on the school's webpage.

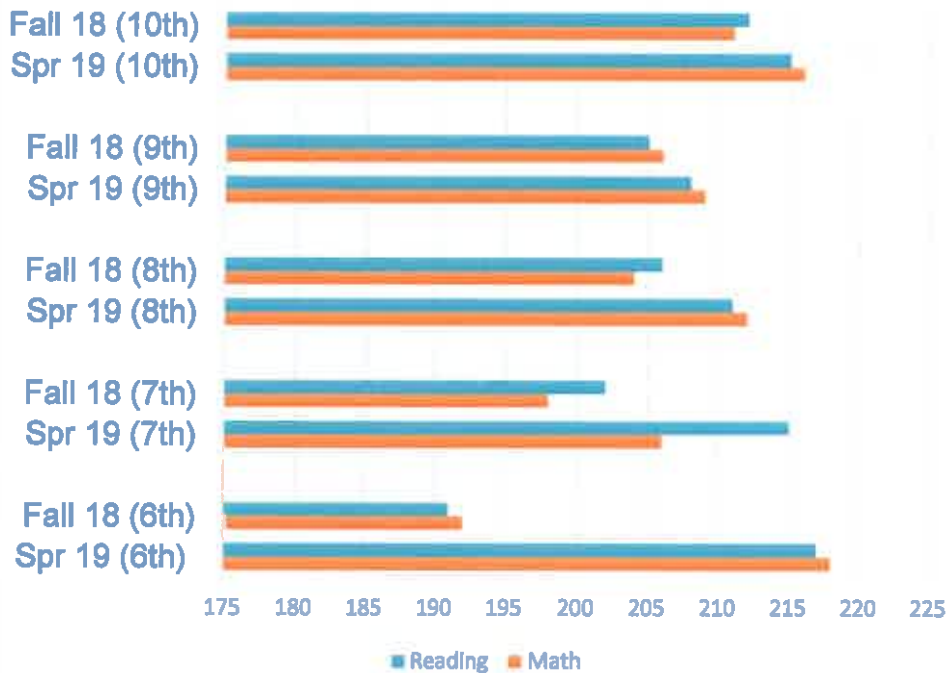
A copy of the core curriculum is available in the main office of the academy. In addition, the curriculum is available on our website at www.detroitpsa.com.

Supplemental standardized testing: NWEA Assessment

**2017-18:
DPSA NWEA RESULTS**



DPSA NWEA RESULTS 2018-19



High School:

2018-19

- a. Postsecondary enrollments (dual enrollment): 20 (33%)
- b. College equivalent courses offered (AP/IB): na
- c. Students enrolled in a college equivalent courses (AP/IB): na
- d. Students receiving a score leading to college credit: 167/84%

2017-18

- a. Postsecondary enrollments (dual enrollment): 60 (38%)
- b. College equivalent courses offered (AP/IB): na
- c. Students enrolled in college equivalent courses (AP/IB): na
- d. Students receiving a score leading to college credit: 89 / 58%

2016-17:

- a. Postsecondary enrollments (dual enrollment): 60 (38%)
- b. College equivalent courses offered (AP/IB): na
- c. Students enrolled in college equivalent courses (AP/IB): na
- d. Students receiving a score leading to college credit: 87 / 56%

As the school improvement team evaluates and plans for the 2019-2020 school year, the team determined that the teaching staff continues to need professional development with regard to best practice instruction in all subject areas. The RTI time has been increased to include dedicated intervention time for both reading and math. In addition, the instruction learning cycle process has been put in place to increase the academic achievement gained from Tier 1 instruction. The School Improvement Plan is a living document which serves as the foundation of the educational program. Our data continues to reveal that an emphasis on mathematics is needed and the school uses daily center time to address gaps in foundational skills.

The Detroit Public Safety Academy curriculum is available at the school office upon request. Detroit Public Safety Academy uses a myriad of resources to teach grades 6-12 the common core standards. The staff also uses best practices through the sequence of instruction to ensure our students are receiving an equitable and quality education. To insure we implement the curriculum with fidelity, we monitor through walk-throughs, grade book reviews, paperwork audits, data team meeting and teacher meetings. Teachers (core and specials), paraprofessionals (one-on-one and grant-funded), the social worker and the special education teacher meet during RtI and Co-Planning meetings to address the needs of all students and have a dialogue to discuss if we are using all the tools available to meet the needs of the students. Students are monitored with Focal Point K12, NWEA, Curriculum Crafter tools, the sites mentioned above and other progress monitoring tools to address immediate needs with real time data.

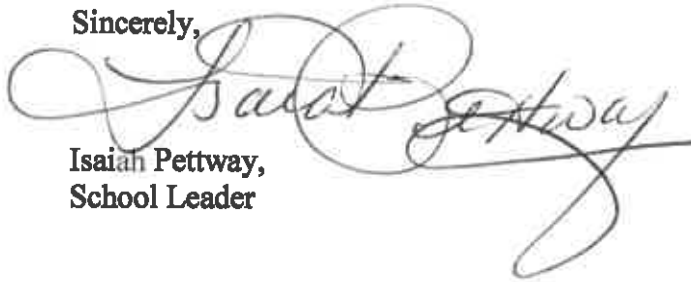
Parent-Teacher Conferences

2018-19: 97 (41%) students were represented by parents at the parent-teacher conferences.

2017-18: 150 (58%) students were represented by parents at parent-teacher conferences.

I want to personally congratulate and thank the Detroit Public Safety Academy staff, families, students and community partners on completing another successful year. Thank you for continuing to be a part of the Detroit Public Safety Academy family and for choosing our school to further your child's education.

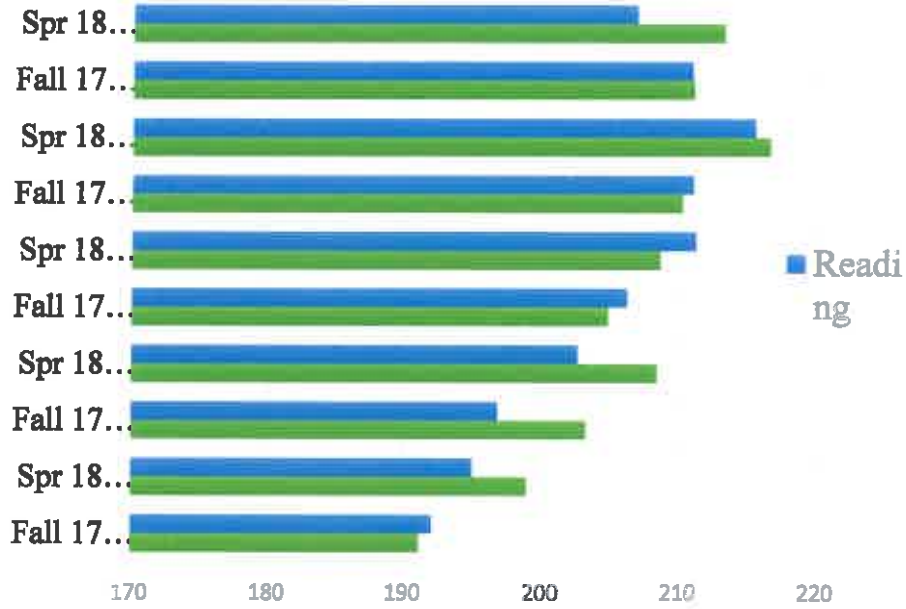
Sincerely,

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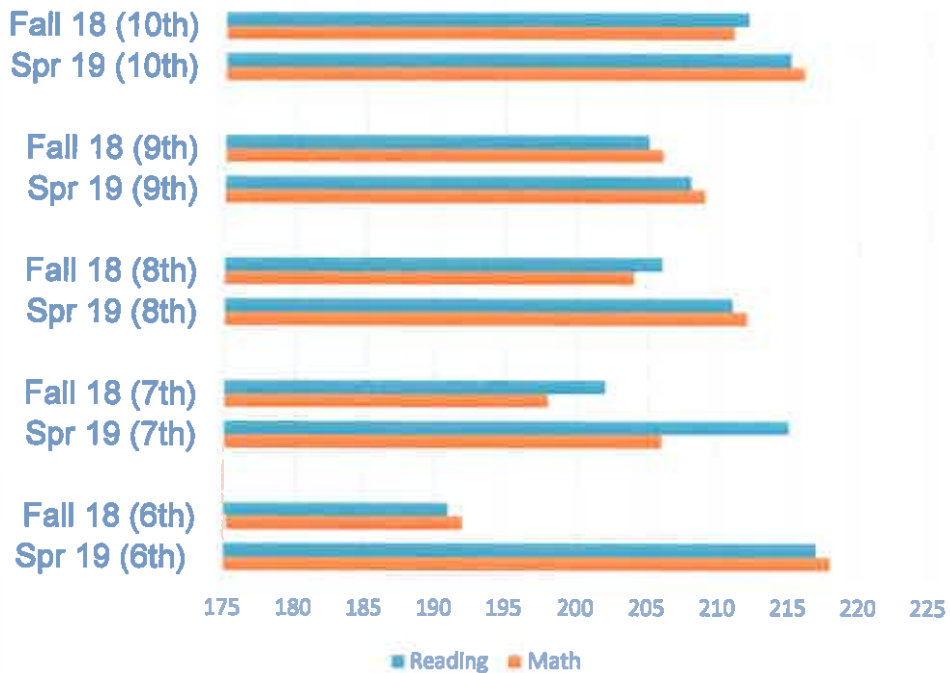
Isaiah Pettway,
School Leader

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**2017-18:
DPSA NWEA RESULTS**



DPSA NWEA RESULTS 2018-19



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2017-18

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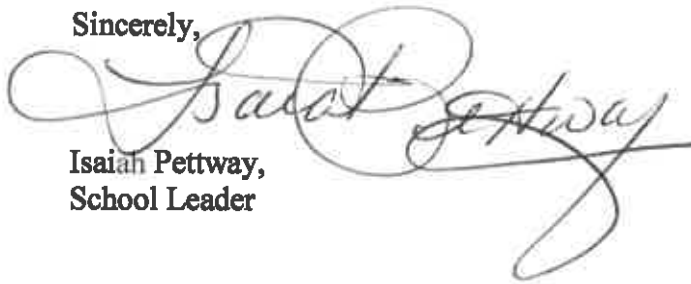
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Isaiah Pettway,
School Leader

Annual Education Report Detroit Public Safety Academy (82704)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	50%	<3	50%	<3	50%	<3	<3	<3	*	8
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	50%	<3	50%	<3	50%	<3	<3	<3	*	8
ELA	6th Grade Content	Black or African American	2018-19	18.3%	3,472	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	50%	<3	50%	<3	50%	<3	<3	<3	*	8
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	*	*	*	*	*	*	*	*	*	*

Annual Education Report Detroit Public Safety Academy (82704)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2017-18	19.1%	356	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	20%	3	20%	<3	20%	*	20%	5	*	17
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	50%	<3	50%	<3	50%	<3	<3	<3	*	10
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	20%	3	20%	<3	20%	*	20%	5	*	17
ELA	7th Grade Content	Black or African American	2018-19	19.7%	3,706	50%	<3	50%	<3	50%	<3	<3	<3	*	10
ELA	7th Grade Content	White	2018-19	49.0%	35,426	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	50%	<3	50%	<3	50%	<3	<3	<3	*	8
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	50%	<3	50%	<3	50%	<3	*	4	*	9
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	*	*	*	*	*	*	*	*	*	*

Annual Education Report Detroit Public Safety Academy (82704)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	20%	3	20%	<3	20%	*	20%	4	*	16
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	50%	<3	50%	<3	50%	<3	<3	<3	*	10
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2018-19	20.3%	368	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	20%	<3	20%	<3	20%	<3	*	4	*	20
ELA	8th Grade Content	Black or African American	2017-18	20.1%	3,676	20%	<3	20%	<3	20%	<3	*	4	*	20
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	20%	<3	20%	<3	20%	<3	*	3	*	16

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M-STEP Grades 3-11

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ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	20%	<3	20%	<3	20%	<3	*	4	*	19
ELA	8th Grade Content	English Learners	2017-18	13.5%	846	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Homeless	2017-18	18.2%	297	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	50%	<3	50%	<3	50%	<3	<3	<3	*	9
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	50%	<3	50%	<3	50%	<3	<3	<3	*	9
Mathematics	6th Grade Content	Black or African American	2018-19	9.8%	1,854	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

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Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	50%	<3	50%	<3	50%	<3	<3	<3	*	9
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2017-18	13.0%	242	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2018-19	13.1%	262	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	20%	<3	20%	<3	20%	<3	*	8	*	17
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	50%	<3	50%	<3	50%	<3	<3	<3	*	12
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	20%	<3	20%	<3	20%	<3	*	8	*	17
Mathematics	7th Grade Content	Black or African American	2018-19	10.8%	2,044	50%	<3	50%	<3	50%	<3	<3	<3	*	11

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M-STEP Grades 3-11

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Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	50%	<3	50%	<3	50%	<3	<3	<3	*	9
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	50%	<3	50%	<3	50%	<3	*	7	*	8
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	20%	<3	20%	<3	20%	<3	*	7	*	16
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	50%	<3	50%	<3	50%	<3	<3	<3	*	12
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2018-19	12.9%	235	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	20%	<3	20%	<3	20%	<3	*	3	*	23

Annual Education Report Detroit Public Safety Academy (82704)

M-STEP Grades 3-11

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Mathematics	8th Grade Content	Black or African American	2017-18	10.8%	1,978	20%	<3	20%	<3	20%	<3	*	3	*	23
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	20%	<3	20%	<3	20%	<3	*	3	*	17
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	20%	<3	20%	<3	20%	<3	*	3	*	22
Mathematics	8th Grade Content	English Learners	2017-18	12.4%	796	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2017-18	9.9%	163	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	20%	<3	20%	<3	20%	<3	*	4	*	20
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	20%	<3	20%	<3	20%	<3	*	3	*	16
Social Studies	8th Grade Content	Black or African American	2017-18	7.8%	1,418	20%	<3	20%	<3	20%	<3	*	4	*	20
Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	20%	<3	20%	<3	20%	<3	*	3	*	16

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Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	50%	<3	50%	<3	50%	<3	<3	<3	*	9
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	20%	<3	20%	<3	20%	<3	<3	<3	*	16
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	20%	<3	20%	<3	20%	<3	*	4	*	19
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	20%	<3	20%	<3	20%	<3	<3	<3	*	15
Social Studies	8th Grade Content	English Learners	2017-18	6.0%	386	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2017-18	9.6%	157	*	*	*	*	*	*	*	*	*	*

Annual Education Report Detroit Public Safety Academy (82704)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	5%	<3	5%	<3	5%	<3	*	39	*	26
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	10%	<3	10%	<3	10%	<3	*	22	*	25
Social Studies	11th Grade Content	Black or African American	2017-18	21.1%	3,335	5%	<3	5%	<3	5%	<3	*	39	*	26
Social Studies	11th Grade Content	Black or African American	2018-19	20.1%	3,081	10%	<3	10%	<3	10%	<3	*	22	*	24
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	20%	<3	20%	<3	20%	<3	*	14	*	14
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	50%	<3	50%	<3	50%	<3	*	9	*	5
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	10%	<3	10%	<3	10%	<3	*	25	*	12
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	10%	<3	10%	<3	10%	<3	*	13	*	20

Annual Education Report Detroit Public Safety Academy (82704)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	10%	<3	10%	<3	10%	<3	*	39	*	21
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	10%	<3	10%	<3	10%	<3	*	21	*	24
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	50%	<3	50%	<3	50%	<3	<3	<3	*	8
Social Studies	11th Grade Content	Homeless	2017-18	24.6%	357	20%	<3	20%	<3	20%	<3	*	10	*	7
Social Studies	11th Grade Content	Homeless	2018-19	24.5%	332	50%	<3	50%	<3	50%	<3	*	4	*	5

Annual Education Report Detroit Public Safety Academy (82704)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Detroit Public Safety Academy	2017-18	Total Score	All Students	758.4	N/A	<3	5%	*	95%	64
Detroit Public Safety Academy	2018-19	Total Score	All Students	755.7	N/A	<3	10%	*	90%	49
Detroit Public Safety Academy	2017-18	Total Score	Black or African American	758.4	N/A	<3	5%	*	95%	64
Detroit Public Safety Academy	2018-19	Total Score	Black or African American	755.2	N/A	<3	10%	*	90%	48
Detroit Public Safety Academy	2018-19	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Detroit Public Safety Academy	2017-18	Total Score	Female	759.7	N/A	<3	20%	*	80%	29
Detroit Public Safety Academy	2018-19	Total Score	Female	773.8	N/A	<3	20%	*	80%	16
Detroit Public Safety Academy	2017-18	Total Score	Male	757.4	N/A	<3	10%	*	90%	35
Detroit Public Safety Academy	2018-19	Total Score	Male	747.0	N/A	<3	10%	*	90%	33
Detroit Public Safety Academy	2017-18	Total Score	Economically Disadvantaged	760.7	N/A	<3	10%	*	90%	59
Detroit Public Safety Academy	2018-19	Total Score	Economically Disadvantaged	756.2	N/A	<3	10%	*	90%	47

Annual Education Report Detroit Public Safety Academy (82704)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Detroit Public Safety Academy	2017-18	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Detroit Public Safety Academy	2018-19	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Detroit Public Safety Academy	2017-18	Total Score	Not English Learners	758.4	N/A	<3	5%	*	95%	64
Detroit Public Safety Academy	2018-19	Total Score	Not English Learners	755.7	N/A	<3	10%	*	90%	49
Detroit Public Safety Academy	2017-18	Total Score	Not Migrant	758.4	N/A	<3	5%	*	95%	64
Detroit Public Safety Academy	2018-19	Total Score	Not Migrant	755.7	N/A	<3	10%	*	90%	49
Detroit Public Safety Academy	2017-18	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Detroit Public Safety Academy	2018-19	Total Score	Students With Disabilities	700.0	N/A	<3	50%	*	50%	10
Detroit Public Safety Academy	2017-18	Total Score	Students Without Disabilities	767.7	N/A	<3	10%	*	90%	56
Detroit Public Safety Academy	2018-19	Total Score	Students Without Disabilities	770.0	N/A	<3	10%	*	90%	39
Detroit Public Safety Academy	2017-18	Total Score	Homeless	745.3	N/A	<3	20%	*	80%	17

Annual Education Report Detroit Public Safety Academy (82704)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Detroit Public Safety Academy	2018-19	Total Score	Homeless	774.5	N/A	<3	50%	*	50%	11
Detroit Public Safety Academy	2017-18	Total Score	Not Homeless	763.2	N/A	<3	10%	*	90%	47
Detroit Public Safety Academy	2018-19	Total Score	Not Homeless	750.3	N/A	<3	10%	*	90%	38
Detroit Public Safety Academy	2017-18	Total Score	Not Foster Care	758.4	N/A	<3	5%	*	95%	64
Detroit Public Safety Academy	2018-19	Total Score	Not Foster Care	755.7	N/A	<3	10%	*	90%	49
Detroit Public Safety Academy	2017-18	Total Score	Not Military Connected	758.4	N/A	<3	5%	*	95%	64
Detroit Public Safety Academy	2018-19	Total Score	Not Military Connected	755.7	N/A	<3	10%	*	90%	49
Detroit Public Safety Academy	2017-18	Evidence-Based Reading and Writing	All Students	395.2	480	3	5%	61	95%	64
Detroit Public Safety Academy	2018-19	Evidence-Based Reading and Writing	All Students	387.1	480	<3	10%	*	90%	49
Detroit Public Safety Academy	2017-18	Evidence-Based Reading and Writing	Black or African American	395.2	480	3	5%	61	95%	64
Detroit Public Safety Academy	2018-19	Evidence-Based Reading and Writing	Black or African American	386.7	480	<3	10%	*	90%	48

Annual Education Report Detroit Public Safety Academy (82704)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Detroit Public Safety Academy	2018-19	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Detroit Public Safety Academy	2017-18	Evidence-Based Reading and Writing	Female	403.4	480	<3	20%	*	80%	29
Detroit Public Safety Academy	2018-19	Evidence-Based Reading and Writing	Female	401.9	480	<3	20%	*	80%	16
Detroit Public Safety Academy	2017-18	Evidence-Based Reading and Writing	Male	388.3	480	<3	10%	*	90%	35
Detroit Public Safety Academy	2018-19	Evidence-Based Reading and Writing	Male	380.0	480	<3	10%	*	90%	33
Detroit Public Safety Academy	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	394.9	480	3	10%	56	90%	59
Detroit Public Safety Academy	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	387.0	480	<3	10%	*	90%	47
Detroit Public Safety Academy	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Detroit Public Safety Academy	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Detroit Public Safety Academy	2017-18	Evidence-Based Reading and Writing	Not English Learners	395.2	480	3	5%	61	95%	64
Detroit Public Safety Academy	2018-19	Evidence-Based Reading and Writing	Not English Learners	387.1	480	<3	10%	*	90%	49

Annual Education Report Detroit Public Safety Academy (82704)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Detroit Public Safety Academy	2017-18	Evidence-Based Reading and Writing	Not Migrant	395.2	480	3	5%	61	95%	64
Detroit Public Safety Academy	2018-19	Evidence-Based Reading and Writing	Not Migrant	387.1	480	<3	10%	*	90%	49
Detroit Public Safety Academy	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Detroit Public Safety Academy	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	346.0	480	<3	50%	*	50%	10
Detroit Public Safety Academy	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	398.8	480	3	10%	53	90%	56
Detroit Public Safety Academy	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	397.7	480	<3	10%	*	90%	39
Detroit Public Safety Academy	2017-18	Evidence-Based Reading and Writing	Homeless	383.5	480	<3	20%	*	80%	17
Detroit Public Safety Academy	2018-19	Evidence-Based Reading and Writing	Homeless	396.4	480	<3	50%	*	50%	11
Detroit Public Safety Academy	2017-18	Evidence-Based Reading and Writing	Not Homeless	399.4	480	<3	10%	*	90%	47
Detroit Public Safety Academy	2018-19	Evidence-Based Reading and Writing	Not Homeless	384.5	480	<3	10%	*	90%	38
Detroit Public Safety Academy	2017-18	Evidence-Based Reading and Writing	Not Foster Care	395.2	480	3	5%	61	95%	64

Annual Education Report Detroit Public Safety Academy (82704)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Detroit Public Safety Academy	2018-19	Evidence-Based Reading and Writing	Not Foster Care	387.1	480	<3	10%	*	90%	49
Detroit Public Safety Academy	2017-18	Evidence-Based Reading and Writing	Not Military Connected	395.2	480	3	5%	61	95%	64
Detroit Public Safety Academy	2018-19	Evidence-Based Reading and Writing	Not Military Connected	387.1	480	<3	10%	*	90%	49
Detroit Public Safety Academy	2017-18	Mathematics	All Students	363.3	530	<3	5%	*	95%	64
Detroit Public Safety Academy	2018-19	Mathematics	All Students	368.6	530	<3	10%	*	90%	49
Detroit Public Safety Academy	2017-18	Mathematics	Black or African American	363.3	530	<3	5%	*	95%	64
Detroit Public Safety Academy	2018-19	Mathematics	Black or African American	368.5	530	<3	10%	*	90%	48
Detroit Public Safety Academy	2018-19	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Detroit Public Safety Academy	2017-18	Mathematics	Female	356.2	530	<3	20%	*	80%	29
Detroit Public Safety Academy	2018-19	Mathematics	Female	371.9	530	<3	20%	*	80%	16
Detroit Public Safety Academy	2017-18	Mathematics	Male	369.1	530	<3	10%	*	90%	35

Annual Education Report Detroit Public Safety Academy (82704)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Detroit Public Safety Academy	2018-19	Mathematics	Male	367.0	530	<3	10%	*	90%	33
Detroit Public Safety Academy	2017-18	Mathematics	Economically Disadvantaged	365.8	530	<3	10%	*	90%	59
Detroit Public Safety Academy	2018-19	Mathematics	Economically Disadvantaged	369.1	530	<3	10%	*	90%	47
Detroit Public Safety Academy	2017-18	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Detroit Public Safety Academy	2018-19	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Detroit Public Safety Academy	2017-18	Mathematics	Not English Learners	363.3	530	<3	5%	*	95%	64
Detroit Public Safety Academy	2018-19	Mathematics	Not English Learners	368.6	530	<3	10%	*	90%	49
Detroit Public Safety Academy	2017-18	Mathematics	Not Migrant	363.3	530	<3	5%	*	95%	64
Detroit Public Safety Academy	2018-19	Mathematics	Not Migrant	368.6	530	<3	10%	*	90%	49
Detroit Public Safety Academy	2017-18	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Detroit Public Safety Academy	2018-19	Mathematics	Students With Disabilities	354.0	530	<3	50%	*	50%	10

Annual Education Report Detroit Public Safety Academy (82704)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Detroit Public Safety Academy	2017-18	Mathematics	Students Without Disabilities	368.9	530	<3	10%	*	90%	56
Detroit Public Safety Academy	2018-19	Mathematics	Students Without Disabilities	372.3	530	<3	10%	*	90%	39
Detroit Public Safety Academy	2017-18	Mathematics	Homeless	361.8	530	<3	20%	*	80%	17
Detroit Public Safety Academy	2018-19	Mathematics	Homeless	378.2	530	<3	50%	*	50%	11
Detroit Public Safety Academy	2017-18	Mathematics	Not Homeless	363.8	530	<3	10%	*	90%	47
Detroit Public Safety Academy	2018-19	Mathematics	Not Homeless	365.8	530	<3	10%	*	90%	38
Detroit Public Safety Academy	2017-18	Mathematics	Not Foster Care	363.3	530	<3	5%	*	95%	64
Detroit Public Safety Academy	2018-19	Mathematics	Not Foster Care	368.6	530	<3	10%	*	90%	49
Detroit Public Safety Academy	2017-18	Mathematics	Not Military Connected	363.3	530	<3	5%	*	95%	64
Detroit Public Safety Academy	2018-19	Mathematics	Not Military Connected	368.6	530	<3	10%	*	90%	49

Annual Education Report Detroit Public Safety Academy (82704)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Detroit Public Safety Academy (82704)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Detroit Public Safety Academy (82704)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Detroit Public Safety Academy (82704)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	125	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2018-19	85	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2018-19	83	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	125	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	34	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	51	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	74	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2018-19	51	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	81	<10	*	*	*	*	*	*	*

Annual Education Report Detroit Public Safety Academy (82704)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	117	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	124	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2018-19	85	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	125	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2018-19	85	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2018-19	20	<10	*	*	*	*	*	*	*

Annual Education Report Detroit Public Safety Academy (82704)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	107	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	65	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2018-19	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	27	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2018-19	70	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	98	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	125	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	85	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	125	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	85	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	125	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2018-19	85	<10	*	*	*	*	*	*	*

Annual Education Report Detroit Public Safety Academy (82704)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Black or African American	2018-19	83	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	125	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2018-19	34	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	51	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	74	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2018-19	51	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	81	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	117	<10	*	*	*	*	*	*	*

Annual Education Report Detroit Public Safety Academy (82704)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	124	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	85	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	125	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	85	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	20	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	107	<10	*	*	*	*	*	*	*

Annual Education Report Detroit Public Safety Academy (82704)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	65	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2018-19	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	27	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	70	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	98	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	125	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	85	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	125	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	85	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	91	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2018-19	68	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2018-19	67	<10	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Black or African American	2017-18	91	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	56	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	43	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	64	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	84	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	90	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	68	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	91	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	68	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	80	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	55	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2018-19	10	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Homeless	2017-18	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	58	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	91	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	68	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	91	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	68	<10	*	*	*	*	*	*	*

Annual Education Report Detroit Public Safety Academy (82704)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
All Students	ELA	98.8%	1.2%	49.69%	97.8%	2.2%	N/A
All Students	Mathematics	98.9%	1.1%	39.95%	97.8%	2.2%	N/A
All Students	Science	98.1%	1.9%	N/A	98.6%	1.4%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	98.6%	1.4%	N/A
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	N/A	N/A	N/A
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	N/A	N/A	N/A
Asian	ELA	99.3%	0.7%	71.37%	N/A	N/A	N/A
Asian	Mathematics	99.5%	0.5%	70.67%	N/A	N/A	N/A
Asian	Science	99.3%	0.7%	N/A	N/A	N/A	N/A
Asian	Social Studies	99.3%	0.7%	50.38%	N/A	N/A	N/A
Black or African American	ELA	98.0%	2.0%	25.07%	97.7%	2.3%	N/A
Black or African American	Mathematics	98.0%	2.0%	14.94%	97.7%	2.3%	N/A
Black or African American	Science	96.7%	3.3%	N/A	98.6%	1.4%	N/A
Black or African American	Social Studies	96.6%	3.4%	10.83%	98.6%	1.4%	N/A
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	N/A	N/A	N/A
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	N/A	N/A	N/A
Hispanic of Any Race	Science	98.0%	2.0%	N/A	N/A	N/A	N/A
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	N/A	N/A	N/A

Annual Education Report Detroit Public Safety Academy (82704)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	N/A	N/A	N/A
Two or More Races	ELA	98.7%	1.3%	47.09%	<10	<10	<10
Two or More Races	Mathematics	98.7%	1.3%	35.98%	<10	<10	<10
Two or More Races	Science	97.9%	2.1%	N/A	<10	<10	<10
Two or More Races	Social Studies	97.9%	2.1%	27.34%	<10	<10	<10
White	ELA	99.0%	1.0%	56.44%	<10	<10	<10
White	Mathematics	99.1%	0.9%	46.59%	<10	<10	<10
White	Science	98.4%	1.6%	N/A	N/A	N/A	N/A
White	Social Studies	98.4%	1.6%	36.71%	N/A	N/A	N/A
Female	ELA	98.9%	1.1%	53.92%	97.2%	2.8%	N/A
Female	Mathematics	99.0%	1.0%	38.19%	97.2%	2.8%	N/A
Female	Science	98.3%	1.7%	N/A	96.3%	3.7%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	96.3%	3.7%	N/A
Male	ELA	98.7%	1.3%	45.63%	98.1%	1.9%	N/A
Male	Mathematics	98.7%	1.3%	41.64%	98.1%	1.9%	N/A
Male	Science	97.9%	2.1%	N/A	100.0%	0.0%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	100.0%	0.0%	N/A
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	97.6%	2.4%	N/A
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	97.6%	2.4%	N/A
Economically Disadvantaged	Science	97.3%	2.7%	N/A	98.5%	1.5%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	98.5%	1.5%	N/A

Annual Education Report Detroit Public Safety Academy (82704)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
English Learners	ELA	98.8%	1.2%	23.86%	N/A	N/A	N/A
English Learners	Mathematics	99.1%	0.9%	22.89%	N/A	N/A	N/A
English Learners	Science	98.2%	1.8%	N/A	N/A	N/A	N/A
English Learners	Social Studies	98.3%	1.7%	6.54%	N/A	N/A	N/A
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A
Students With Disabilities	ELA	97.5%	2.5%	24.82%	100.0%	0.0%	N/A
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	100.0%	0.0%	N/A
Students With Disabilities	Science	95.3%	4.7%	N/A	100.0%	0.0%	N/A
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	100.0%	0.0%	N/A
Homeless	ELA	96.3%	3.7%	28.30%	100.0%	0.0%	N/A
Homeless	Mathematics	96.5%	3.5%	18.28%	100.0%	0.0%	N/A
Homeless	Science	94.1%	5.9%	N/A	92.9%	7.1%	N/A
Homeless	Social Studies	94.1%	5.9%	13.17%	92.9%	7.1%	N/A
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A

Annual Education Report Detroit Public Safety Academy (82704)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	90.16%	86.30%	89.56%	94.44%
Black or African American	67.31%	90.16%	79.37%	85.40%	94.44%
Economically Disadvantaged	67.48%	90.00%	79.46%	85.46%	94.44%
Students With Disabilities	57.12%	100.00%	73.71%	82.00%	94.44%

Annual Education Report Detroit Public Safety Academy (82704)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results (2019)	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Detroit Public Safety Academy (82704)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.30%	N/A

* All data based on students enrolled for a full academic year.

Annual Education Report Detroit Public Safety Academy (82704)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
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No Data to Display

Annual Education Report Detroit Public Safety Academy (82704)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Detroit Public Safety Academy	4.07	4.60	94.27	0.00	30.26	100.00	0.00	20.70	N/A	N/A

Annual Education Report Detroit Public Safety Academy (82704)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Detroit Public Safety Academy (82704)	1	14	2	0
Detroit Public Safety Academy (02015)	1	14	2	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Detroit Public Safety Academy (82704)	15.99	12.00	75.1%	12.00	75.1%	N/A	N/A
Detroit Public Safety Academy (02015)	15.99	12.00	75.1%	12.00	75.1%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Detroit Public Safety Academy (82704)	1.01	0.50	49.5%	0.50	49.5%	N/A	N/A
Detroit Public Safety Academy (02015)	1.01	0.50	49.5%	0.50	49.5%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Detroit Public Safety Academy (82704)	15.99	10.00	62.5%	10.00	62.5%	N/A	N/A
Detroit Public Safety Academy (02015)	15.99	10.00	62.5%	10.00	62.5%	N/A	N/A

Out-of-Field Teachers

Annual Education Report Detroit Public Safety Academy (82704)

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Detroit Public Safety Academy (82704)	15.99	11.49	71.9%	11.49	71.9%	N/A	N/A
Detroit Public Safety Academy (02015)	15.99	11.49	71.9%	11.49	71.9%	N/A	N/A

Annual Education Report Detroit Public Safety Academy (82704)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received for SY 2018-2019	Strategies Implemented
Detroit Public Safety Academy	Detroit Public Safety Academy	Comprehensive Support and Intervention	95,000.00	0.00

Annual Education Report Detroit Public Safety Academy (82704)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
Asian ‡		‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	5	29	42	22	7
Two or More Races					
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Detroit Public Safety Academy (82704)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Detroit Public Safety Academy (82704)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility	53	49	51	20	3
Eligible	47	21	79	45	13
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Student classified as having a disability	10	74	26	10	1
SD	90	31	69	34	8
Not SD					
Student is an English Language Learner	11	57	43	14	3
ELL	89	33	67	34	8
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Detroit Public Safety Academy (82704)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility	47	39	61	19	1
Eligible	52	15	85	43	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
Two or More Races	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Detroit Public Safety Academy (82704)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.